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During 2010/11 I was studying for the MSc in Professional Studies in Healthcare, a work based learning masters degree in which I was able to create my own modules of learning linked to my professional role as senior lecturer in adult nursing.

One of the modules approved as part of my award was to create a reusable learning object for use in the pre-registration adult nursing course. The resource is available at www.shawmmu.co.uk/enteralfeeding.

Gemma Witton, Multimedia Learning Development Officer joined the SHAW multi-media unit and soon became instrumental in the production of the RLO. Whilst the concept, design, scripting and content was created by me, Gemma's skills were able to transform the ideas and raw material to the finished product. Gemma's specialist knowledge and skills added two short animations to the video based format, created a web based platform and published numerous interactive features of the RLO. Gemma's contributions were always produced on time, to an excellent standard, she was receptive to feedback and keen to suggest her ideas which were most welcome.

Since its creation the RLO has become a key learning resource embedded in modular teaching for Pre-Registration Nursing, Assistant Practitioner and is used by an NHS Trust as part of the Continuing Professional Development for nursing and medical staff. Preventing harm from nasogastric tube insertion, enteral feeding and tube misplacement continues to be a significant risk in acute healthcare. The perpetual availability of this resource means that students can return to it to at any time to refresh their knowledge and skills. Since 2005, 21 deaths and 79 incidences of harm have been reported in England and Wales resulting from feeding into the lungs through misplaced tubes (Lamont et al, 2011).

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Lamont et al (2011) Checking placement of nasogastric feeding tubes in adults (interpretation of X-ray images) summary of a safety report from the National Patient Safety Agency. *BMJ*. 2011;342:d2586.